

Job Title: Respite Provider for Young Children

Location: Glen Rd

Job Type: Part-Time/Volunteer

**Job Summary:** We are seeking a dedicated and enthusiastic Respite Provider to support families with children aged 0-5 years old. The ideal candidate will enjoy interacting with young children, engaging them in play, and providing a nurturing and supportive environment. This role is essential in helping parents attend group sessions while ensuring their children are safe, engaged, and happy.

## **Key Responsibilities:**

- Supervise and interact with children in natural settings such as the playlab, playground, and pod living room areas.
- Engage in age-appropriate activities, including playtime, storytelling, and outdoor activities.
- Provide basic care tasks, including feeding infants, changing diapers, and offering comfort and positive reinforcement.
- Communicate effectively with parents about their child's experiences during respite sessions.
- Maintain a flexible schedule to accommodate varying parent needs and possible last-minute changes.
- Arrive on time for scheduled respite blocks, which typically occur weekdays during 9-10 am, 10:30-11:30 am, and 1:30-2:30 pm.
- Collaborate with the assigned point person to discuss availability and any changes to the schedule.

## **Qualifications:**

- Experience working with young children, particularly ages 0-5, is preferred.
- Ability to engage and play energetically with toddlers and provide a calming presence for infants.
- Must pass a background check.
- Strong communication skills, with the ability to connect with both children and parents.
- Flexibility and adaptability to changing schedules and needs.

## **Preferred Attributes:**

- High energy and enthusiasm for play and interaction.
- A nurturing and patient demeanor.
- Ability to work independently while being part of a supportive team.

## Schedule:

Respite sessions are typically needed 1-3 days a week, with each session lasting 1-2 hours.
Availability during designated time blocks is essential.